

Vernon College

Assessment Activity/Report Communication Form 2011-2012

Title: Professional Development Questioner

Date of completion: September 2, 2011

Please circle: **Assessment Activity**

Report

Both

Highlights of data: Two surveys were given to faculty during this reporting cycle regarding Professional Development. The Quality Enhancement Resource Inventory (QERI) Survey and a Professional Development Follow up Survey.

68 Instructors (64 full time and 4 adjunct) were surveyed in May during faculty development on the Quality Enhancement Resource Inventory (QERI) – results indicated:

- what hardware/software the faculty were using in the classroom
- if they had training on the hardware/software
- continual usage in the future
- interest in the hardware/software if not already using

Quality Enhancement Resource Inventory (QERI) Survey

		1. Did you use this hardware/software this academic year? (Check all that apply)				2. Was it the property of...? (Choose one)				3. I plan to continue to use this hardware/ software? (Y or N)		
		• Receive training from VC	• Test/Pilot	• Use/Implement		• Quality Enhancement Resource Inventory (QERI)	• You and/or your department	• Don't know		Y	N	
1.	Adobe Premier Elements Software			6		2	4		Y(5) N(0)	Y(15) N(26)		
2.	AVS Audio/Video Converter			2		2			Y(3) N(0)	Y(8) N(35)		
3.	Canon or Flip Camcorder	2	2	4		1	5		Y(7) N(0)	Y(9) N(31)		
4.	Camtasia	7	3	8		1	6	2	Y(12) N(0)	Y(21) N(19)		
5.	Pinnacle Video Converter	2		1		2			Y(3) N(0)	Y(9) N(35)		
6.	Qwizdom Clickers	6		7		1	8	1	Y(10) N(0)	Y(16) N(24)		
7.	Respondus	3		4			1	1	Y(8) N(0)	Y(7) N(34)		
8.	SoftChalk	13		2		1		6	Y(11) N(0)	Y(17) N(24)		
9.	Wimba Live Classroom	17	3	22		1	7	13	Y(21) N(0)	Y(19) N(18)		
10.	Audacity	1		3					Y(4) N(0)	Y(7) N(34)		
11.	Social Networking Tools (Facebook, Twitter, Blogs, etc.)	4	1	14					Y(16) N(0)	Y(10) N(23)		
12.	Google Analytics	1		1					Y(1) N(1)	Y(7) N(35)		
13.	Google Docs Survey	7	1	12					Y(10) N(1)	Y(11) N(25)		

In the September, a Professional Development Follow up Survey was administered to scale the usefulness of topics presented during faculty development week. Results indicated

- the usefulness of how the professional development sessions assisted the instructors with improving student success.

Results

72 instructors responding on modified Likert Scale

1 Strongly Agree – 5 Strongly Disagree

7 Strongly Agree
20 Somewhat Agree
28 Agree
13 Disagree
4 Strongly Disagree

the likeliness that the instructor would incorporate the strategies into their instructional delivery methods

Results

72 instructors responding on modified Likert Scale

1 Strongly Agree – 5 Strongly Disagree

9 Strongly Agree
16 Somewhat Agree
30 Agree
12 Disagree
5 Strongly Disagree

Comments

Below are some examples of the comments received from survey.

- Very productive and useful information and training.
- It was a great learning session
- Perhaps making staff development more department specific.
- We need more training on counseling stuff, WECM, financial aid, things that instructors now have to handle with students.
- More Blackboard sessions.
- I particularly enjoy the time that I get to work directly with my colleagues, brainstorm ideas, and hear their ideas concerning practical ideas for practices to promote student success in the classroom.
- Love how Faculty Development is running! Would like to see more "best practices" breakout sessions facilitated by OUR faculty! A LOT of great people doing great things in both traditional and online classroom environments!!! Would love to see that spotlighted!!!
- These sessions provide an important opportunity to catch up with what is going on with our colleagues, divisions, and the college as a whole. It is inspiring to feel the energy that comes from all of us working to provide the opportunities our students need and desire.

Use of data:

Plan/Design/Modify future Professional Development opportunities based on the information gathered from the surveys and observations.

How associated to Student Success?

The topics covered in the Profession Development sessions directly affect the student success by equipping faculty and staff with best practices/methodologies to engage and assist students in order to be successful in their college career at Vernon College.

Where the report can be found: Office of Instructional Design and Technology

Submitted by: Roxie Hill Date: Fall 2011
(responsible party)

Received by Office of Institutional Effectiveness: 1.25.12

Presented to College Effectiveness Committee: posted to Blackboard January 2012